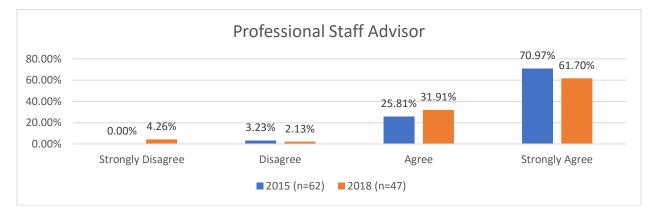
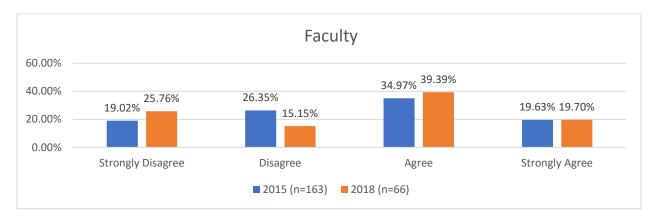


Q: I enjoy advising.

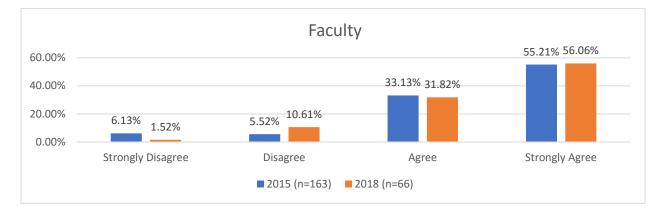


Q: Advising is an effective use of my time.



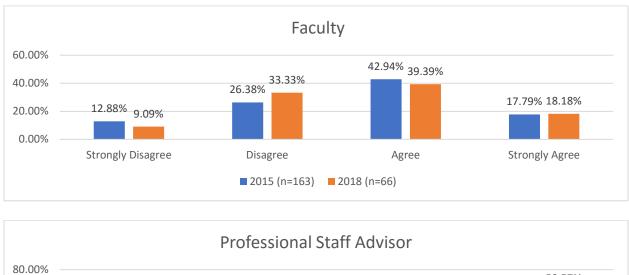


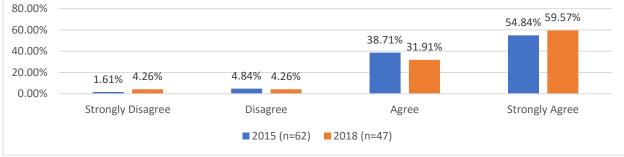
Q: Advising is a requirement of my position.





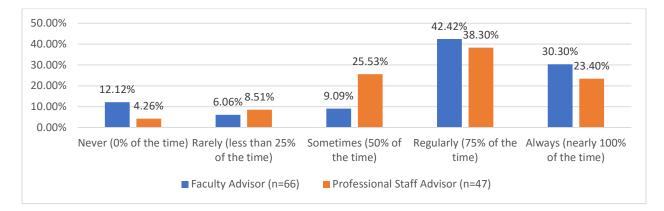
Q: I feel well trained in my advisor role.



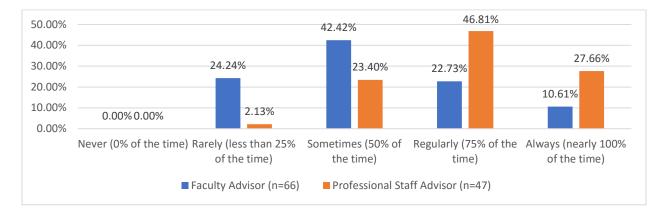


*The remaining questions were asked only on the Spring 2018 Academic Advisor Survey.

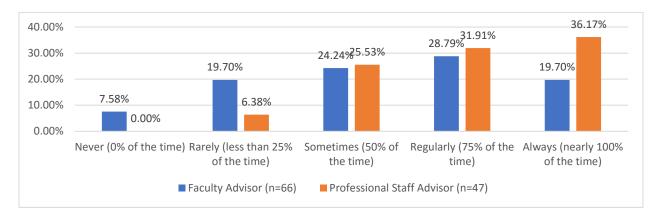
Q: I discuss the purpose and expectations of advising with my advisees so they understand their responsibility in advisement.



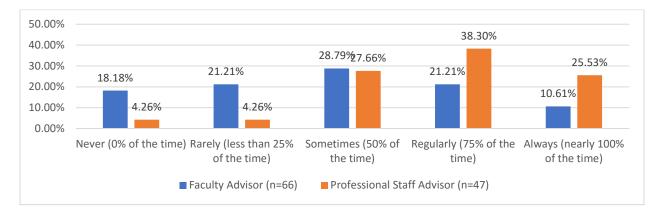
Q: I refer students to campus and academic resources.



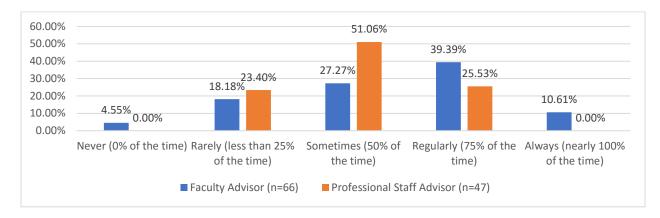
Q: I recommend beyond-the-classroom/co-curricular opportunities to my advisees (such as study abroad, internships, peer leadership, graduation with leadership distinction, etc.).



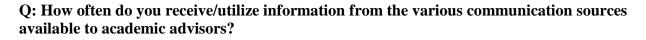
Q: I explain the purpose and requirements of the Carolina Core to my advisees.



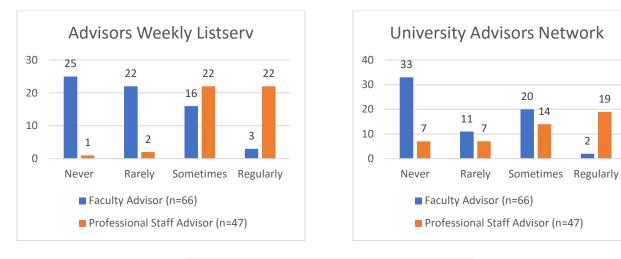
Q: Do your students/advisees prepare for advisement prior to meeting with you?



The following questions examined the effectiveness of advisor communications and the means which advisors (both faculty and staff) received information from the university.



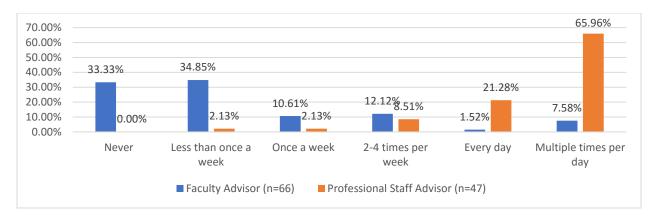
19



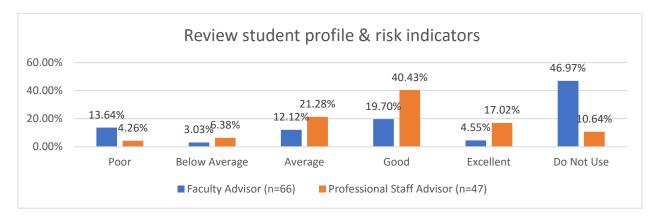


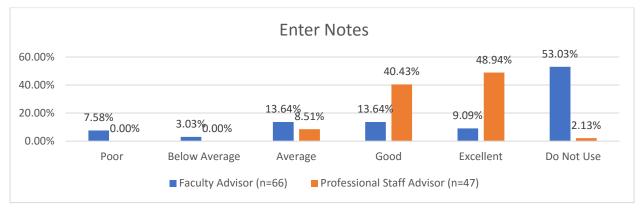
The following questions examined the advising technology known as EAB Pathfinder, primarily used as a scheduling tool, note repository, and student data source.

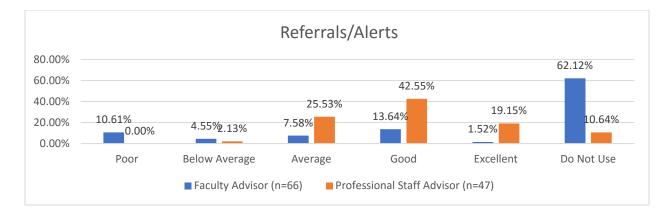
Q: How often do you use EAB Pathfinder?

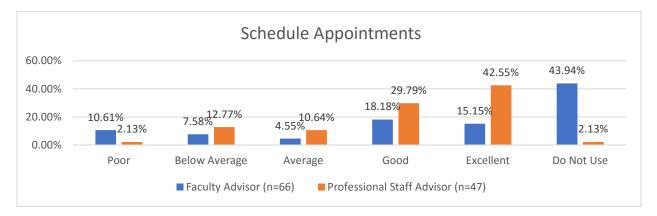


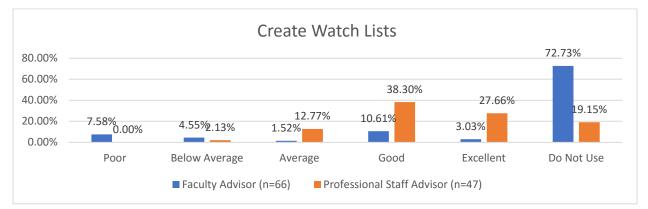
Q: How would you rate the functionality of the following in EAB Pathfinder?



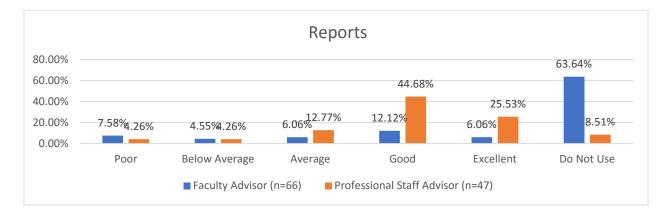


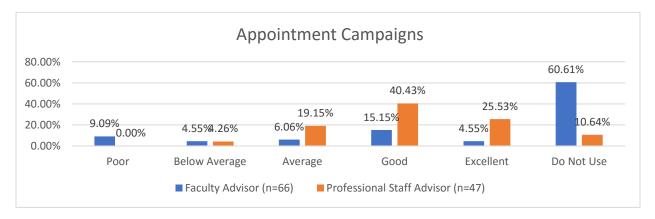


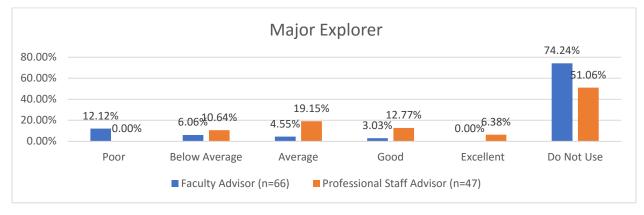




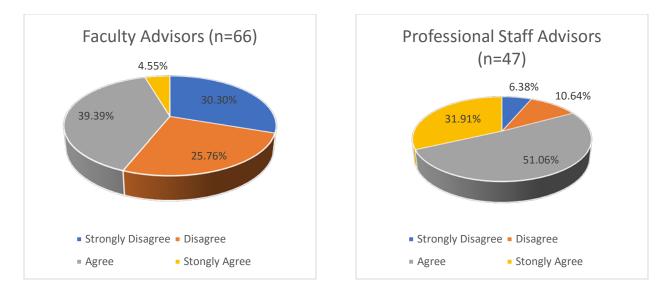








Q: EAB Pathfinder improves/enhances my workflow in academic advising.

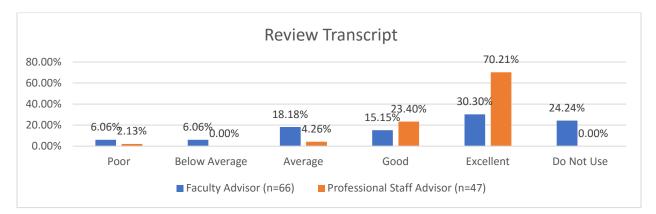


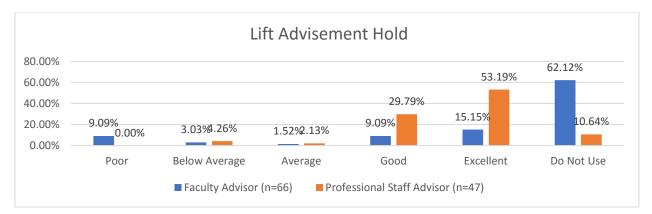
The following questions examined the advising technology known as Self Service Carolina, primarily used by advisors as a source of student data, unofficial transcripts, and transactional items such as advisement hold removal.

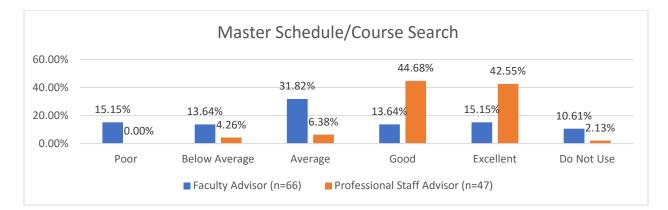
Q: How often do you use Self Service Carolina?

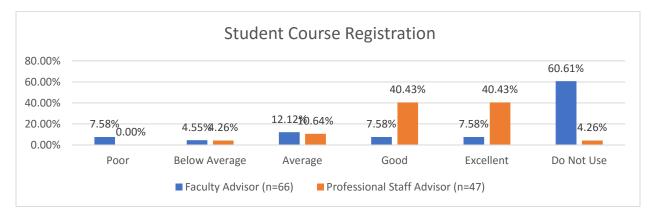


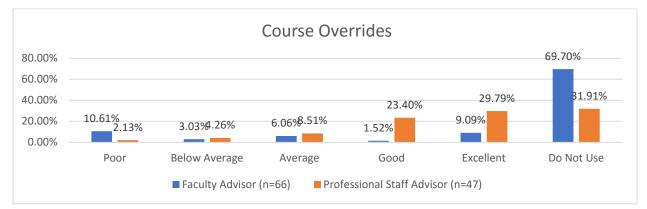
Q: How would you rate the functionality of the following in Self Service Carolina?

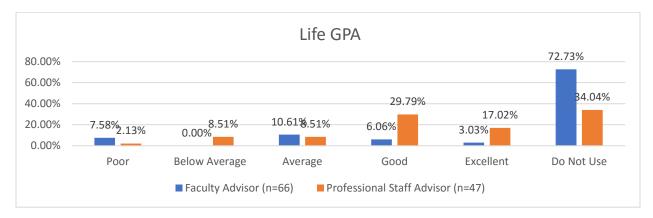




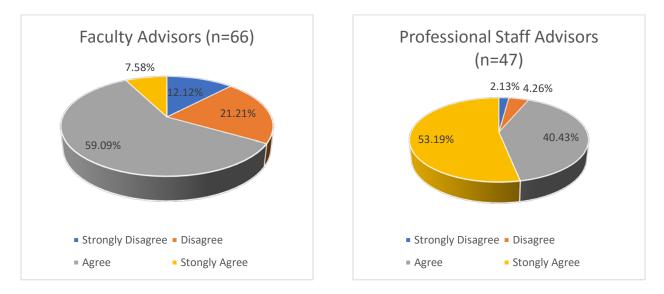








Q: Self Service Carolina improves/enhances my workflow in academic advising.

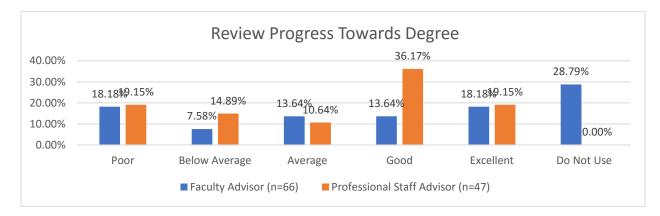


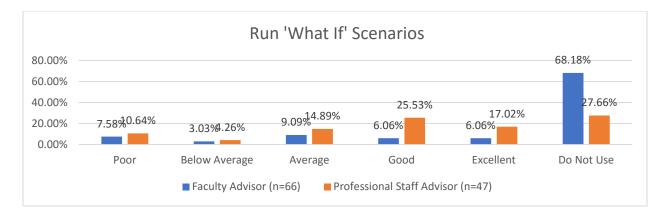
The following questions examined the advising technology known as DegreeWorks, primarily used as the student audit tool and location of recommended course schedules.

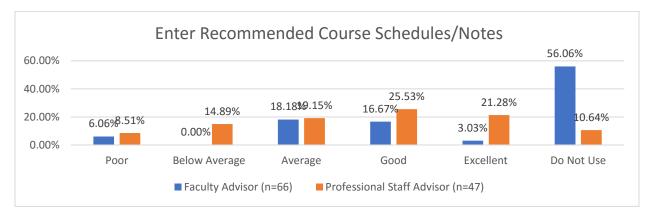


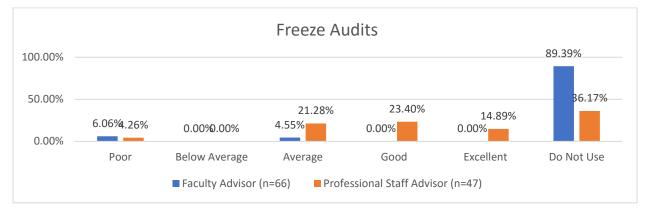
Q: How often do you use DegreeWorks?



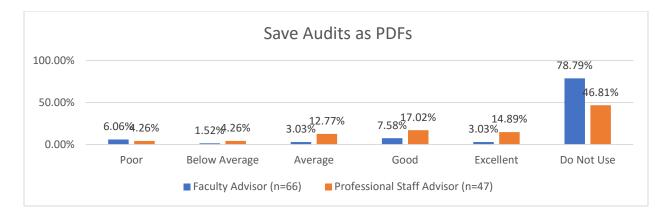


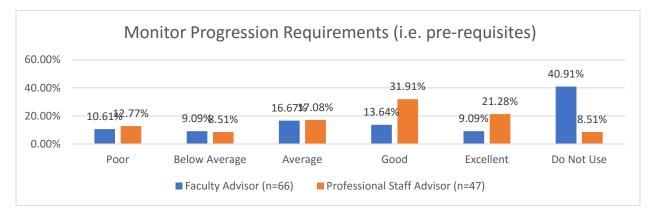


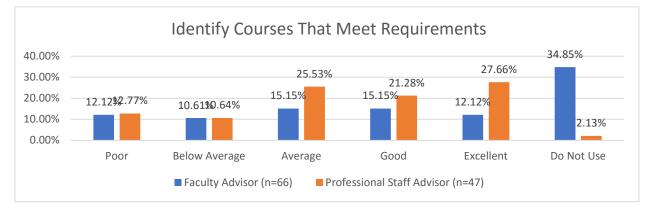


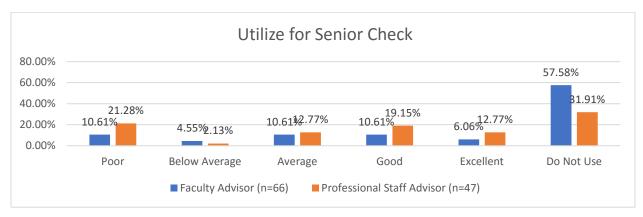


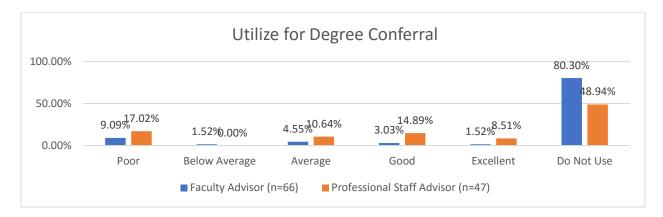




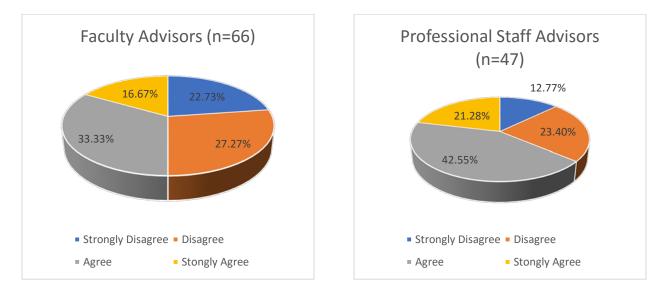




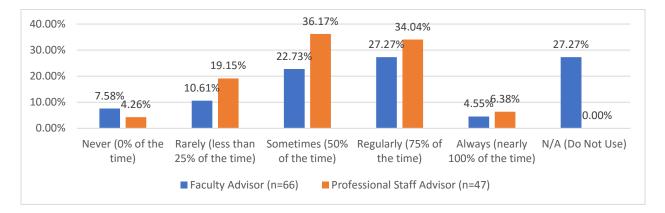




Q: DegreeWorks improves/enhances my workflow in academic advising.



Q: How accurate is DegreeWorks in providing students a correct degree audit?



Qualitative Responses & Comments

On Advisor Communications:

- "This is my primary contact for advising questions/concerns." Faculty Advisor
- "I wasn't aware of UAN." Faculty Advisor
- "I am very rarely informed of what happens in these meetings." Staff Advisor
- "I only receive information because I am on the listserve rarely from other sources." Staff Advisor
- "It is a form of junk mail!!! One a month is adequate." Faculty Advisor
- "Didn't know this site existed." Faculty Advisor

On EAB Pathfinder:

- "The appointment system needs to provide totals for the entire semester by category." Staff Advisor
- "It's a fine system, just having to use 3-4 different systems (Pathfinder, Degreeworks, Self Service, etc.) for each student can get a little tedious. I understand each system is a little different, but all three also have many similarities. I try to be as efficient as possible regardless." – Faculty Advisor
- "I want more options in Referrals/Alerts than what I see (i.e. generic referrals to Financial Aid/Scholarships Office; Registrar's Office; Health Center; Success Center; GLD Advisor; etc.)" Staff Advisor
- "Appointment scheduling hinders my workflow. Other aspects of it (e.g. reports, student information, notes) enhances my workflow." Staff Advisor
- "EAB greatly improves my ability to build relationships with students." Staff Advisor
- "I only use EAB during advisement weeks, but it does help with scheduling and communication to students." Faculty Advisor
- "The scheduling functionality, like SARS before it, is duplicative of the scheduling I do with a sign up sheet on my door." Faculty Advisor

On DegreeWorks:

- "DegreeWorks is typically correct (I do make some exceptions)." Faculty Advisor
- "My advisees regularly send me emails panicked about inaccuracies in their DegreeWorks." Faculty Advisor
- "I like DegreeWorks and it has a lot of potential. The opportunity to run 'what if' scenarios is VERY helpful, but the process itself is cumbersome. Entering notes is also difficult they are difficult to read and the workaround to getting them to appear as a list is silly. Also, making edits to notes after the fact is not seamless we should be able to edit multiple notes and save them all at the same time, not one at a time. Lastly, when I have a student who is doing a double major or a dual degree, the system always seems to have issues. Would be really helpful to have this resolved." Staff Advisor

On trends that should be evaluated in future advisor surveys: