This course plan is a recommended sequence for this major. Courses designated as critical (!) may have a deadline for completion and/or affect time to graduation. Please see the Program Notes section for details regarding "critical courses" for this particular Program of Study.

| Critical | Course Subject and Title | Credit <br> Hours | Min. Grade ${ }^{1}$ | $\begin{aligned} & \text { Major } \\ & \text { GPA }^{2} \end{aligned}$ | Code | Prerequisites | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Semester One (15-17 Credit Hours) |  |  |  |  |  |  |  |
| ! | ENGL 101 Critical Reading and Composition | 3 | C |  | CC-CMW |  |  |
|  | Carolina Core ARP Requirement | 3-4 |  |  | CC-ARP |  |  |
|  | Spanish language ${ }^{3}$ | 3-4 |  |  | CC-GFL |  |  |
|  | Carolina Core Requirement ${ }^{4}$ | 3 |  |  | CC |  |  |
|  | UNIV 101 The Student in the University or Carolina Core Requirement ${ }^{4}$ | 3 |  |  | PR/CC |  |  |
| Semester Two (15-16 Credit Hours) |  |  |  |  |  |  |  |
| ! | ENGL 102 Rhetoric and Composition | 3 | C |  | $\begin{array}{\|c\|c\|c\|} \hline \text { CC-CMW } \\ \hline \end{array}$ |  |  |
|  | Carolina Core ARP Requirement | 3-4 |  |  | CC-ARP |  |  |
|  | Spanish language ${ }^{3}$ | 3 |  |  | CC-GFL |  |  |
|  | Carolina Core Requirement ${ }^{4}$ | 3 |  |  | CC |  |  |
|  | History ${ }^{5}$ | 3 |  |  | CR |  |  |
| Semester Three (15-16 Credit Hours) |  |  |  |  |  |  |  |
|  | SPAN 209 Intermediate Spanish I ${ }^{6}$ | 3 |  |  | CR |  |  |
|  | Cognate or Minor Course ${ }^{7}$ | 3 | C |  | PR |  |  |
|  | Carolina Core Requirement ${ }^{4}$ | 3-4 |  |  | CC |  |  |
|  | Social Science | 3 |  |  | CR |  |  |
|  | Humanities or Fine Arts | 3 |  |  | CR |  |  |
| Semester Four (15 Credit Hours) |  |  |  |  |  |  |  |
|  | SPAN 210 Intermediate Spanish II ${ }^{6}$ | 3 | B |  | CR |  |  |
|  | Cognate or Minor Course ${ }^{7}$ |  | C |  | PR |  |  |
|  | Carolina Core Requirement ${ }^{4}$ | 3 |  |  | CC |  |  |
|  | Carolina Core Requirement ${ }^{4}$ or Approved Elective ${ }^{8}$ | 3 |  |  | CC/PR |  |  |
|  | Carolina Core Requirement ${ }^{4}$ or Approved Elective ${ }^{8}$ | 3 |  |  | CC/PR |  |  |
| Semester Five (15 Credit Hours) |  |  |  |  |  |  |  |
|  | SPAN 302 Advanced Spanish | 3 | C |  | MR | Grade of B or better in SPAN 210 <br> or 211 or Phase II placement exam |  |
|  | Cognate or Minor Course ${ }^{7}$ | 3 | C |  | PR |  |  |
|  | Cognate or Minor Course ${ }^{7}$ | 3 | C |  | PR |  |  |
|  | Carolina Core Requirement ${ }^{4}$ or Approved Elective ${ }^{8}$ | 3 |  |  | CC/PR |  |  |
|  | Approved Elective ${ }^{8}$ | 3 |  |  | PR |  |  |
| Semester Six (15 Credit Hours) |  |  |  |  |  |  |  |
|  | SPAN 303 Cultural Readings \& Advanced Composition | 3 | C |  | MR | SPAN 302 or Phase II placement exam |  |
|  | SPAN 312 Introduction to Reading Hispanic Literary Texts | 3 | C |  | $\begin{gathered} \text { MR/CC- } \\ \text { INT } \end{gathered}$ | 300-level placement on Phase II placement exam or Grade of C+ or better in SPAN 302 |  |
|  | Minor Course ${ }^{7}$ or Approved Elective ${ }^{8}$ | 3 | C (minor) |  | PR |  |  |
|  | Approved Elective ${ }^{8}$ | 3 |  |  | PR |  |  |
|  | Approved Elective ${ }^{8}$ | 3 |  |  | PR |  |  |
| Semester Seven (15 Credit Hours) |  |  |  |  |  |  |  |
|  | SPAN 401 Spanish American Civilization ${ }^{9}$ | 3 | C |  | MR |  |  |
|  | Spanish Literature Course ${ }^{11}$ or SPAN Elective ${ }^{10}$ | 3 | C |  | MR | SPAN 312 (Lit. courses) |  |
|  | SPAN Elective ${ }^{10}$ | 3 | C |  | MR |  |  |
|  | Minor Course ${ }^{7}$ or Approved Elective ${ }^{8}$ | 3 | C (minor) |  | PR |  |  |
|  | Approved Elective ${ }^{8}$ | 3 |  |  | PR |  |  |
| Semester Eight (15 Credit Hours) |  |  |  |  |  |  |  |
|  | SPAN 400 Spanish Civilization ${ }^{9}$ | 3 | C |  | MR |  |  |
|  | Spanish Literature Course ${ }^{11}$ or SPAN Elective ${ }^{10}$ | 3 | C |  | MR | SPAN 312 (Lit. courses) |  |
|  | SPAN Elective ${ }^{10}$ | 3 | C |  | MR |  |  |
|  | Approved Elective ${ }^{8}$ | 3 |  |  | PR |  |  |
|  | Approved Elective ${ }^{8}$ (only if needed to meet hours to graduate) | 3 |  |  | PR |  |  |

## Graduation Requirements Summary

| Minimum Total <br> Hours | Major Requirements Hours | College \& Program <br> Requirements Hours | Carolina Core Hours | Minimum <br> Overall GPA |
| :---: | :---: | :---: | :---: | :---: |
| 120 | 27 | $51-63$ | $32-44$ | 2.000 |

1. Regardless of individual course grades, students must maintain a minimum 2.000 cumulative GPA.
2. Some colleges require a minimum GPA for major courses. Courses indicated in this column are included in the major GPA for this program of study.
3. The foreign language placement test will determine the level of Spanish at which the student begins.
4. The Carolina Core provides the common core of knowledge, skill and academic experience for all Carolina undergraduate students.
5. The College of Arts and Sciences requires one U.S. History and one non-U.S. History course, both of which must be chosen from the approved Carolina Core GHS courses. Whichever is not fulfilled through the Carolina Core GHS requirement must be fulfilled through this college requirement.
6. If a student starts with SPAN 109 in the first semester, a summer course would be required in order to take SPAN 209 to stay on track for graduation in four years. If a student places out of SPAN 209 and 210, a Humanities or Fine Arts course would be required in place of each as part of the College of Arts and Sciences curriculum.
7. The cognate is intended to support the course work in the major. The cognate must consist of twelve hours of courses at the advanced level, outside of, but related to the major. In place of a cognate, a student may choose a minor consisting of at least 18 credit hours of courses concentrated in one area that follow a structured sequence. A second major eliminates the minor/cognate requirement.
8. No courses of a remedial, developmental, skill-acquiring, or vocational nature may apply as credit toward degrees in the College of Arts and Sciences. The College of Arts and Sciences allows the use of the Pass-Fail option on elective courses. Further clarification on inapplicable courses can be obtained from the College of Arts and Sciences.
9. or SPAN 501 Contemporary Spanish America or SPAN 500 Contemporary Spain.
10. Spanish Electives (9 credit hours) - only one may be taught in English

| Choose from the following: | SPAN 398 - Selected Topics (3) |
| :--- | :--- |
| SPAN 304 - Cultural Readings and Advanced Conversation (3) | SPAN 409 - Introduction to Stylistics in Spanish (3) |
| SPAN 305 - Working with Hispanic Clients (3) | SPAN 417 - Advanced Spanish for Business and the Professions (3) |
| SPAN 307 - Advanced Oral Practice (3) | SPAN 499 - Senior Seminar (3) |
| SPAN 316 - Business Spanish (3) | Any 500-level (should only be taken by a student who has successfully completed multiples <br> 400-level courses, with the exceptions of 500 e 501) |
| SPAN 317 - Spanish Phonetics and Pronunciation (3) | 3 hours may be chosen from PORT 299 or above |
| SPAN 350 - Spanish Language Study Abroad (3) |  |
| SPAN 375 - Topics in Hispanic Cultures and Literatures (3) |  |

11. Choose from: SPAN 404 Literary Tendencies \& Masterpieces of Spain (offered Spring only) or SPAN 405 Literary Tendencies \& Masterpieces of Spanish America (offered Fall only) or other literature Course (SPAN 300 or above).

## Program Notes:

- Courses identified as "critical" must be completed in the student's first 60 semester hours of work in order for these courses to be credited toward graduation.
- Graduate-level Spanish courses cannot be taken for undergraduate credit.
- At least half of the major and at least three 400 -level Spanish courses must be completed on campus, with the exception of year-long study abroad, in which case two may be acceptable, must be completed on campus.
- Intensive Major (33 hours): Requires 1) SPAN 499, 2) 12 credit hours of Spanish Electives, and 3) attainment of an advanced rating on an oral proficiency interview conducted by a departmentally approved tester, in addition to the major requirements listed above. Intensive majors must earn a minimum grade of $B$ in all major courses.
- The last 30 credit hours toward your degree must be earned in residence at the University of South Carolina-Columbia.

University Requirements: Bachelor's degree-seeking students must meet Carolina Core (general education) requirements. For more information regarding these requirements, please visit the Carolina Core page on the University website.

| Codes: |  |  |  |
| ---: | :--- | ---: | :--- |
| CC-AIU | Carolina Core | Carolina Core-Aesthetic and Interpretive Understanding | CC-INF |
| Carolina Core - Information Literacy |  |  |  |
| CC-ARP | Carolina Core-Analytical Reasoning and Problem-Solving | Carolina Core - Integrative Course |  |
| CC-CMS | Carolina Core-Effective, Engaged, and Persuasive Communication: Spoken Component | CC-VCI | Carolina Core - Scientific Literacy |
| CC-CMW | Effective, Engaged, and Persuasive Communication: Written Component | CR | Collina Core - Values, Ethics, and Social Responsibility |
| CC-GFL | Carolina Core-Global Citizenship and Multicultural Understanding: Foreign Language | MR | Major Requirement |
| CC-GHS | Carolina Core - Historical Thinking | PR | Program Requirement |
| CC-GSS | Carolina Core - Social Sciences |  |  |

Disclaimer: Major maps are only a suggested or recommended sequence of courses required in a program of study. Please contact your academic advisor for assistance in the application of specific coursework to a program of study and course selection and planning for upcoming semesters.

