

Major Map: Physical Education Bachelor of Science in Physical Education (B.S.P.E.)

Teacher Certification Concentration

College of Education

Department of Physical Education

Catalog Year: 2018-2019

This course plan is a recommended sequence for this major. Courses designated as critical (!) may have a deadline for completion and/or affect time to graduation. Please see the Program Notes section for details regarding "critical courses" for this particular Program of Study.

Program N	otes section for details regarding "critical courses" for this particula			Major			
Critical	Course Subject and Title			GPA ²		Prerequisites	Notes
Semeste	er One (15 Credit Hours)						
	ENGL 101 Critical Reading and Composition	3	С		CC-CMW		
	Carolina Core ARP Requirement ³	3	С		CC-ARP		
	BIOL 101 & 101L Biological Principles I	4	С		CC-SCI		
	or BIOL 110 General Biology						
	or BIOL 120 & 120L Human Biology						
	PEDU 232 Philosophy & Prin. of P.E. (offered fall only)	3	C		MR		
0	Psychomotor Skills Courses ⁴	2	С		MR		
Semeste	er Two (16 Credit Hours)		6	ı	CC CM		
	ENGL 102 Rhetoric and Composition	3	С		CC-CMW		
	Carolina Cono ADD. Dogwinomont3	3	С		CC-INF CC-ARP		
	Carolina Core ARP Requirement ³	3	C				
	PSYC 101 Intro. to Psychology PHYS 101 & 101L The Physics of How Things Work I	4	С		CC-GSS CC-SCI	Coolisting in Pulletin	
	or PHYS 201 & 201L The Physics of How Things Work I	4	C		CC-SCI	See listing in Bulletin.	
	or CHEM 102 Fundamental Chemistry II						
	or CHEM 111 & 111L General Chemistry I						
	PEDU 190 Intro. to the Description & Analysis of	2	С		MR		
	Human Movement (offered spring only)				1,117		
	Psychomotor Skills Course ⁴	1	С		MR		
Progress	ion: Prepare for and take Praxis Core exams if SAT or ACT mis	nimum s		met ⁵	1,111		
	er Three (15 Credit Hours)						
	PEDU 515 Physical Ed. for Inclusion (offered fall only)	3	С		MR		
	ATEP 300 & 300L First Aid & CPR	3	С		MR		
	Psychomotor Skills Courses ⁴	2	С		MR		
	EXSC 223 & 223L Anatomy & Physiology I	4	С		PR	EXSC 223: ENGL 102, BIOL 102,	
	or BIOL 243 & 243L Human Anatomy & Physiology I					CHEM 111, & MATH 122 or 141	
	Carolina Core AIU Requirement ³	3			CC-AIU	·	
Progress	ion: Take and pass the EEDA Assessment on Blackboard			•			
Semeste	er Four (17 Credit Hours)						
	PEDU 650 The Art & Sci. of Coaching (offered spring only)	3	С		MR		
	PEDU 420 Motor Learning in P.E. (offered spring only)	3	С		MR		
	HPEB 321 Personal & Community Health	3	С		MR		
	or HPEB 511 Health Problems in a Changing Society						
	or EXSC 191 Physical Activity & Health						
	Psychomotor Skills Course ⁴	1	С		MR		
	EXSC 224 & 224L Anatomy & Physiology II	4	С		PR	EXSC 224: C or better in EXSC 223 &	
	or BIOL 244 & 244L Human Anatomy & Physiology II					223L; BIOL 244: BIOL 243	
	SOCY 101 Introductory Sociology	3			PR		
	er Five (15 Credit Hours)			ı			
!	PEDU 340 Practicum in the Instr. Aspects of P.E.	1	C		MR	Overall 2.5 GPA; Coreq: PEDU 360	
!	PEDU 360 Instructional Aspects of Phys. Ed.	3	С		MR	Overall 2.5 GPA; Coreq: PEDU 340	
	EXSC 303 Perceptual-Motor Development	3	С		MR	EXSC 223 & 224	
	or PEDU 570 Human Child/Adol. Growth (offered fall only)	-	C	-	MD	DEDIT 100 EVCC 222 9 224 PLOT	
	PEDU 520 Observational Analysis of Sports Tech. &	3	С		MR	PEDU 190, EXSC 223 & 224 or BIOL	
	Tactics (offered fall only) EDPY 401 Learners and the Diversity of Learning	2	C		MR	243, 244; PHYS 101	
	Psychomotor Skills Courses ⁴	3 2	C		MR		
Program	ion: Apply for Professional Program (all requirements for Prof	_	_	muet h		eadline prior to sixth samester	
	er Six (17 Credit Hours)	CoolOHal	1 10gran	i iiiust D	c met by de	Lacinic prior to sixui semester)	
!	PEDU 341 Practicum in Instruction of Young	1	С		MR	Overall 2.75 GPA & PEDU 340; Coreq:	
•	Learners in Movement Settings ⁶	1	Ç		14117	PEDU 361	
!	PEDU 361 Instr. of Young Learners in Movement	3	С		MR	Overall 2.75 GPA & PEDU 360; Coreq:	
	Settings ⁶					PEDU 341	
!	PEDU 226 Physical Education for Primary Grades ⁶	3	С		MR	PEDU 190	
	PEDU 445 Measurement & Eval. in P.E. (offered spring only)		C		MR		
	EDRD 500 Content Area Literacy PK-12	3	C		MR		
	Psychomotor Skills Course ⁴	1	C		MR		
	Carolina Core GHS Course	3			CC-GHS		
Progress	ion: Apply for Directed Teaching and SC Teacher Licensure (in	cluding	fingerori	inting)		<u> </u>	
			<u> </u>	<i>U</i> /			r 1/17/2018

Semester Seven (14 Credit Hours)						
!	PEDU 440 Practicum in Secondary School P.E. ⁶	1	С	MR	Overall 2.75 GPA, Adm. to Prof. Prog.	
					& PEDU 341; Coreq: PEDU 462	
!	PEDU 462 Instruction in Secondary School P.E. ⁶	3	С	MR	Overall 2.75 GPA, Adm. to Prof. Prog.	
					& PEDU 361; Coreq: PEDU 440 & 451	
	PEDU 510 Teaching Health Related Physical Fitness	3	С	MR	EXSC 223/224 or BIOL 243/244	
	(offered fall only)					
	PEDU 451 Teaching Physical Education (offered fall only)	3	С	MR	Prereq or Coreq: PEDU 462 & 440	
	Psychomotor Skills Course ⁴	1	С	MR		
	Carolina Core CMS/VSR Requirement ³	3		CC-CMS		
				CC-VSR		
Progression: Take required Praxis Certification exams during senior year						
Semester Eight (15 Credit Hours)						
!	PEDU 479 Directed Teaching in Physical Education ⁶	12	С	MR	Overall 2.75 GPA & Adm. to Directed	
					Teaching	
!	PEDU 446 Physical Education Curriculum ⁶	3	С	MR	Overall 2.75 GPA & Adm. to Directed	
				CC-INT	Teaching	

Graduation Requirements Summary

Minimum Total Hours	Minimum Major Requirements Hours	College & Program Requirements Hours	Carolina Core Hours ³	Minimum Institutional GPA
124	81	11	32	2.75

- 1. Regardless of individual course grades, students must maintain a minimum 2.75 cumulative GPA.
- 2. Some colleges require a minimum GPA for major courses. Courses indicated in this column are included in the major GPA for this program of study.
- 3. The <u>Carolina Core</u> provides the common core of knowledge, skill and academic experience for all Carolina undergraduate students. Although students may take up to 43 hours to meet all Carolina Core requirements, students in the P.E. program must complete two Carolina Core approved "overlay-eligible" courses in order to graduate on time and avoid summer courses or taking more than five courses in some semesters. The Carolina Core requires either two approved courses in one foreign language or a score of 2 or higher on the placement test. If a student in the P.E. program is not exempted from the foreign language requirement through the placement test, additional courses may be required to meet all Carolina Core components.

4. Students must complete 10 hours in Psychomotor Skills, as described below.

Choose from the following:					
PEDU 105 – Weight Training (1)	PEDU 173 – Folk/Square Dance (1)				
PEDU 126 – Badminton/Gold (1)	PEDU 194 – Educational Gymnastics (1)				
PEDU 131 – Basketball/Soccer (1)	PEDU 195 – Educational Games (1)				
PEDU 138 – Softball/Volleyball (1)	PEDU 196 – Educational Dance (1)				
PEDU 139 – Tennis/Track (1)	Motor Skills Elective (1)				

- 5. Information for the Praxis Core exam can be found on the College of Education, Office of Student Services website.
- 6. Must meet all professional program and internship admissions requirements by set deadlines prior to participation in these courses. Professional program and internship admission requirements can be found on the Bulletin.

Program Notes:

- Courses designated as "critical" (!) must be taken in the semester in which they are listed.
- If a student majoring in P.E. has two consecutive semesters of grade point averages below 2.75 and a cumulative GPA below 2.75, the student will be suspended from academic programs in the Dept. of Physical Education.
- Upon completion of 60 hours of course work, including courses specified by the Physical Education Program, the candidate may apply for admission to the Professional Program in P.E.. For admission requirements to the Professional Program, please visit the Bulletin.
- Students in the Department of Physical Education may attempt to earn a satisfactory grade in a major course no more than two times.
- All initial teacher licensure programs in the College of Education require extensive field experiences in P-12 schools. All students must read and understand the rules and expectations outlined in the Preservice Teacher Education Clinical Experiences Manual. Prior to participating in school field experiences, students must have been cleared through a criminal background check and must have a negative test for TB on file with the College of Education.

University Requirements: Bachelor's degree-seeking students must meet Carolina Core (general education) requirements. For more information regarding these requirements, please visit the <u>Carolina Core</u> page on the University website.

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Codes:					
CC	Carolina Core	CC-INF	Carolina Core – Information Literacy		
CC-AIU	Carolina Core-Aesthetic and Interpretive Understanding	CC-INT	Carolina Core – Integrative Course		
CC-ARP	Carolina Core-Analytical Reasoning and Problem-Solving	CC-SCI	Carolina Core – Scientific Literacy		
CC-CMS	Carolina Core-Effective, Engaged, and Persuasive Communication: Spoken Component	CC-VSR	Carolina Core - Values, Ethics, and Social Responsibility		
CC-CMW	Effective, Engaged, and Persuasive Communication: Written Component	CR	College Requirement		
CC-GFL	Carolina Core-Global Citizenship and Multicultural Understanding: Foreign Language	MR	Major Requirement		
CC-GHS	Carolina Core – Historical Thinking	PR	Program Requirement		
CC-GSS	Carolina Core – Social Sciences				

Disclaimer: Major maps are only a suggested or recommended sequence of courses required in a program of study. Please contact your academic advisor for assistance in the application of specific coursework to a program of study and course selection and planning for upcoming semesters.