

This course plan is a recommended sequence for this major. Courses designated as critical (!) may have a deadline for completion and/or affect time to graduation. Please see the Program Notes section for details regarding "critical courses" for this particular Program of Study.

Immetator One (15 Credit Hours) Immetator Immetator Immetator Carolina Core ALP Requirement ³ 3 C CC-CARW Immetator Carolina Core ALP Requirement ³ 3 CC-CARW Immetator Immetator Carolina Core ALU Requirement ³ (and/or Foreign language ⁴) Immetator CC-GHS Immetator Interview 3 C CC-CAW C or better in ENGL 101 Carolina Core Requirement ³ (and/or Foreign language ⁴) Immetator CC-INF CC-SCI Carolina Core GSS Requirement ³ C CC-CARP Immetator Immetator Carolina Core Requirement ³ A CC-CSCI Immetator Immetator Carolina Core SC Requirement ³ 4 CC-SCI Immetator Immetator EDTE 201 Sloses & Trends In Teaching 3 C MR Immetator EDTE 201 Sloses & Trends In Course ⁶ 3 C MR Immetator Social Studies Content Course ⁶ 3 C MR Social Studies Content Course ⁶ 3 C MR Social Studies Content Cou	rogram Notes section for details regarding "critical courses" for this particular itical Course Subject and Title	Credit		Major GPA ²		Prerequisites	Notes
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Graduation Requirements Summary

Minimum Total Hours	Minimum Major Requirements Hours	College & Program Requirements Hours	Carolina Core Hours ^{3 & 5}	Minimum Institutional GPA
122	85	3-6	31-34	2.75

1. Regardless of individual course grades, students must maintain a minimum 2.75 cumulative GPA.

2. Some colleges require a minimum GPA for major courses. Courses indicated in this column are included in the major GPA for this program of study. A 3.0 GPA must be achieved in all education courses.

3. The <u>Carolina Core</u> provides the common core of knowledge, skill and academic experience for all Carolina undergraduate students. Although students may take up to 43 hours to meet all Carolina Core requirements, students in the Middle Level Education program must complete two Carolina Core approved "overlay-eligible" courses in order to graduate on time and avoid summer courses or taking more than five courses in some semesters.

4. The Carolina Core requires either two approved courses in one Foreign Language or a score of two or higher on the foreign language placement test. If a student in the Middle Level Education program is not exempted from the foreign language requirement through the foreign language placement test, additional courses may be required to meet all Carolina Core components.

5. Information for the Praxis Core exam can be found on the College of Education, Office of Student Services website.

6. Content Courses (36-38 hours)

Social Studies Content Requirements (18 hours):	Mathematics Content Requirements (18-20 hours):
HIST 101 – Euro. Civ. from Ancient Times to the Mid-17 th Century (3) –	MATH 603 – Inquiry Approach to Algebra (3)
may not also be used to meet the Carolina Core GHS requirement	or MATH 142 – Calculus II (4) –if not used for Carolina Core requirement
HIST 102 – Euro. Civ. from the Mid-17 th Century (3) – may not also be	MATH 602 – An Inductive Approach to Geometry (3)
used to meet the Carolina Core GHS requirement	or MATH 531 – Foundations of Geometry (3)
HIST 111 – United States History to 1865 (3)	STAT 201 – Elementary Statistics (3) – <i>if not used for Carolina Core</i>
or HIST 112 – United States History since 1865 (3) – may not also be	requirement
used to meet the Carolina Core GHS requirement	
GEOG 561 – Contemporary Issues in Geography Education (3)	MATH 401 – Conceptual History of Mathematics (3)
	or MATH 241 – Vector Calculus (3)
Select one course from the following: HIST 409, HIST 410, HIST 442,	Select 2 courses from the following or 3 courses if STAT 201 was used
SOST 301	for Carolina Core requirement: MATH 141 (if not used for Carolina Core
Select one course from the following: Additional 300-level HIST,	requirement); MATH 142 (if not used above); MATH 241(if not used
ANTH 205, ANTH 327, ANTH 331, ANTH 335, ANTH 341, ECON	above); MATH 170 or MATH 174 (–if not used for Carolina Core
224	<i>requirement)</i> ; MATH 511; MATH 544; MATH 546; MATH 574; MATH 580;
	STAT 506; STAT 515; STAT 516

7. Additional Literature or History (3 hours)				
Choose from the following:				
ENGL 283 – Special Topics in British Literature (3)	ENGL 288 – English Literature (3)			
ENGL 285 – Special Topics in American Literature (3)	An additional History course (3)			
ENGL 287 – American Literature (3)				

 For admission into EDML 598 Internship A in the Middle School, a candidate must: 1) be admitted to the professional program; 2) complete with a grade of C or better EDEX 491, EDML 321, EDML 470, and EDML 471; 3) achieve a GPA of 3.00 or higher in all education course work; & 4) comply with criminal background check and health screening requirements.

9. For admission to EDML 599 Internship B in the Middle School, a candidate must: 1) complete EDML 598 with a grade of B or better; 2) complete with a grade of C or better EDTE 522, the two EDML Methods courses, and EDRM 423; & 3) complete four of the six courses in each of the two content areas.

Program Notes:

- Courses designated as "critical" (!) must be taken in the semester in which they are listed.
- Upon completion of 60 hours of course work, including the completion of the 9-semester-hour education core (EDTE 201, EDFI 300, and EDPY 401), the candidate may apply for admission to the Professional Education Program in Middle Level Education. For admission requirements to the Professional Program, please visit the Bulletin.
- Students in the Department of Instruction and Teacher Education will be allowed to repeat one time only, one course offered through a department in the College of Education for which an unsatisfactory grade was earned. If after the first unsatisfactory grade, a student makes an unsatisfactory grade in the repeated course or any other College of Education course, he/she will no longer be eligible to progress in the program.
- All initial teacher licensure programs in the College of Education require extensive field experiences in P-12 schools. All students must read and
 understand the rules and expectations outlined in the Preservice Teacher Education Clinical Experiences Manual. Prior to participating in school field
 experiences, students must have been cleared through a criminal background check and must have a negative test for TB on file with the College of
 Education.

University Requirements: Bachelor's degree-seeking students must meet Carolina Core (general education) requirements. For more information regarding these requirements, please visit the <u>Carolina Core</u> page on the University website.

Codes:			
CC	Carolina Core	CC-INF	Carolina Core – Information Literacy
CC-AIU	Carolina Core-Aesthetic and Interpretive Understanding	CC-INT	Carolina Core – Integrative Course
CC-ARP	Carolina Core-Analytical Reasoning and Problem-Solving	CC-SCI	Carolina Core – Scientific Literacy
CC-CMS	Carolina Core-Effective, Engaged, and Persuasive Communication: Spoken Component	CC-VSR	Carolina Core – Values, Ethics, and Social Responsibility
CC-CMW	Effective, Engaged, and Persuasive Communication: Written Component	CR	College Requirement
CC-GFL	Carolina Core-Global Citizenship and Multicultural Understanding: Foreign Language	MR	Major Requirement
CC-GHS	Carolina Core – Historical Thinking	PR	Program Requirement
CC-GSS	Carolina Core – Social Sciences		

Disclaimer: Major maps are only a suggested or recommended sequence of courses required in a program of study. Please contact your academic advisor for assistance in the application of specific coursework to a program of study and course selection and planning for upcoming semesters.