Executive Summary

Blueprint for Academic Excellence
On Your Time
AY2020-2021

Highlights

It has been another productive year for On Your Time Initiatives (OYT) in the areas of program growth and new program creation. Our focus on opportunities to help students catch up, stay on track, or get ahead for graduation has benefited the University as a whole, and we have been able to expand the area of accelerated graduation opportunities to assist students who are interested in graduating in less than 4 years. We are making strides to situate UofSC as a national leader in the area of on-time graduation initiatives and the use of innovative programming to meet student needs.

Mission Statement

The mission of On Your Time Initiatives is to ensure that every student at the University of South Carolina has the resources, support and programs in place that will give them the best opportunity to graduate on time.

Vision Statement

Be an agent of change in Higher Education for programming that leads to students graduating on time.

Values Statement

Professional Excellence

- We strive for excellence in all we do and distinguish ourselves through actions and activities that promote the advancement of the University, our students and our faculty.

Students

- We remember that students are the focus of our mission and vision. We are committed to their development and learning.

Inclusion

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Executive Summary

- We believe that everyone at the University of South Carolina is unique and needs to be treated with respect. We embrace one another's differences, talents and abilities.

Integrity

- We act with integrity. By honesty and trust we build lasting relationships with other team members, academic departments and staff.

Goals - Looking Back

Goals for the previous Academic Year.

Goal 1 - Improve and Grow Non-Standard Semesters

Goal Statement
OYT will recommend non-standard options for implementation at UofSC after reviewing available data and researching successful initiatives at competing institutions.

Linkage to University Goal
- Educating the Thinkers and Leaders of Tomorrow

Alignment with Mission, Vision, and Values
Improvement of non-standard semesters allows for more options for educating our students and better serving them during their time at UofSC.

Status
Progressing as expected (multi-year goal)

Action Plan
Pilot a Winter Session during the 2017-2018 academic year and make additional improvements to Summer Semester programs.

Achievements

Goals - Looking Back

Goal 2 - Focus on Professional Development of Instructors

Goal Statement	OYT was responsible for nearly 400 classes per semester, and we want to increase our focus on the instructors who teach classes to make sure students are getting the best instruction possible.
Linkage to University Goal	• Educating the Thinkers and Leaders of Tomorrow
Alignment with Mission, Vision, and Values	Assembling a World-Class Faculty of Scholars, Teachers, and Practitioners our students deserve the best instructors and our instructors deserve opportunities to improve their skill sets.
Status	Progressing as expected (multi-year goal)
Action Plan	OYT conducted course evaluations for each of our sections. Those evaluations provided information that we used to implement professional development opportunities for our instructors. We also rolled out a plan for having all online OYT courses reviewed by the Center for Teaching Excellence (CTE).
Achievements	OYT utilized course evaluations to improve our professional development opportunities for instructors. In addition, we started utilizing grade distributions as a tool.
Resources Utilized	The Center for Teaching Excellence, Data Warehouse
Goal Continuation	OYT will continue to partner with the CTE to match Winter Session instructors with course designers, thus ensuring that all courses meet DLQR approval.
Goal Upcoming Plans	Continue and grow our partnership with the CTE and faculty to increase courses offered and quality of those courses.
Resources Needed	
Goal Notes	

Goals - Real Time

Goals for the current Academic Year.

Goal 1 - Enhance Data Driven Decisions

Goal Statement	Increase use of predictive data to forecast and prescribe solutions for student retention and time to degree.
Linkage to University Goal	• Educating the Thinkers and Leaders of Tomorrow • Assembling a World-Class Faculty of Scholars, Teachers, and Practitioners
Alignment with Mission, Vision, and Values	Data collection is paramount in predicting student needs and develop initiatives that support the University's and our collective purpose of retaining and graduating students on time.
Status	Progressing as expected (multi-year goal)
Action Plan	

Goals - Real Time

Goal 2 - Explore Opportunities for Accelerated Undergraduate Graduation

Goal Statement	As the coordinating office for Accelerated Study Plans (ASP), OYT will take leadership in growing the opportunities for students to accelerate completion of their degree, thus contributing to greater success in retention and degree progression.
Linkage to University Goal	• Educating the Thinkers and Leaders of Tomorrow • Assembling a World-Class Faculty of Scholars, Teachers, and Practitioners • Ensuring Institutional Strength, Longevity, and Excellence
Alignment with Mission, Vision, and Values	In addition to our mission of giving students more advantages to graduate on time, OYT is also implementing opportunities for students to complete their degree in less than four years by tailoring accelerated degree progression plans. These plans will take advantage of Summer Sessions in order to matriculate early.
Status	Progressing as expected (multi-year goal)
Action Plan	Collaborate with the University Advising Center to promote Accelerated Study Plans to students who represent ideal candidacy for early degree completion. Continue to work with the Graduate School to educate advisors on the use of Senior Privilege and Accelerated Bachelors/Graduate Degrees as they relate to graduate level ASPs. OYT will also increase the accelerated program options by meeting with academic units and developing three-year course plans.
Achievements	OYT has participated in First Year Orientation during the summer to promote ASPs and other OYT programs to more than 350 parents and approximately 500 students. More than 300 students requested additional information and were contacted after their Orientation. Additionally, OYT spoke at adviser meetings and conferences about the benefits of ASPs and the process of utilizing three-year course plans and registration for ASP students. The number of students with ASP agreements since Orientation increased by 300%. An increase is being seen in the number of students completing the online ASP interest form, along with an increase in the number of degree programs they are requesting.
Resources Utilized	The primary resources are our campus partnerships with the University Advising Center, Financial Aid and the various academic units that have an ASP option. Data warehouse reports will be used for graduation rates and enrollment reports.
Goal Continuation	We will continue to modify and grow ASP opportunities based on feedback from students, advisors, faculty and staff. OYT will use data to establish which majors may be at a higher need for ASPs

	based on enrollment levels, and if there is a call for elimination of internal graduation barriers.
Goal Upcoming Plans	Assessment will be based on the growth of the number of degree options as well as the number of contracted students who are taking advantage of this opportunity. Using data gathered over the academic year, we will establish the presence of an increase in the number of students graduating in less than four years, showing achievement of this goal.
Resources Needed	Data Warehouse, University Advising Center, Office of Financial Aid
Goal Notes	

Goals - Real Time

Goal Statement	Expand academic innovation on the USC campus. Bearing in mind OYT's overarching goal of timely degree completion, we will continue to seek and craft innovative approaches to meet students' needs for degree progression.
Linkage to University Goal	• Educating the Thinkers and Leaders of Tomorrow • Assembling a World-Class Faculty of Scholars, Teachers, and Practitioners • Ensuring Institutional Strength, Longevity, and Excellence
Alignment with Mission, Vision, and Values	This goal relates directly to our mission of ensuring all students graduate on time. We are exploring multiple opportunities for them to do so, often in ways that have not been previously considered by our campus. As student needs change, methods and structures that meet those changing needs will be explored in innovative ways, thus ensuring timely graduation goals can still be met.
Status	Progressing as expected (multi-year goal)
Action Plan	OYT will conduct a cross-departmental design thinking event each year. This event will allow OYT to propose and build new programs for UofSC. We are currently in year 2 of this opportunity and the benefits have been many – including the partnerships we've built for OYT and exciting new ideas that have been produced from this event.
Achievements	In the 2018-2019 year, OYT lead a design thinking event to develop a new summer program for UofSC. As a result of this event, an early start summer transfer program was proposed. Throughout the course of the year, OYT developed the program and partnered with key offices to work through the details. In the summer of 2019, the pilot for this program was launched with HRSM transfer students called Jump Start. This program assists transfer students in establishing connections with their cohort, being advised and mentored in a more focused way, and beginning their coursework a semester early.
Resources Utilized	Office of the Provost, Vice Provost for Undergraduate Studies, African American Studies Program, University Advising Center, Multicultural Affairs, Student Success Center, HRSM, USC Connect, Trio Programs, University Housing, College of Social Work, Study Abroad Office, University Libraries, Office of Student Services, School of Music
Goal Continuation	OYT will continue to build the Jump Start program by adding additional majors to the program and leading more design thinking events to innovate new programs for UofSC.
Goal Upcoming Plans	OYT will host a design thinking event in the fall of 2019 for the development of a new program idea for proposal in the

	2019-2020 year.
Resources Needed	Office of the Provost, Vice Provost for Undergraduate Studies, USC Connect, University Advising Center
Goal Notes	

Goals - Real Time

Goal Statement	OYT is responsible for the hiring of instructors for supplemental course offerings across a variety of academic disciplines. We want to ensure the instructors who teach these classes are offering the best instruction possible to the students in OYT courses.
Linkage to University Goal	• Educating the Thinkers and Leaders of Tomorrow • Assembling a World-Class Faculty of Scholars, Teachers, and Practitioners
Alignment with Mission, Vision, and Values	Our students deserve the best instructors, and our instructors deserve opportunities to improve their skill sets.
Status	Progressing as expected (multi-year goal)
Action Plan	OYT conducts course evaluations for each of our sections, and we also conduct a yearly survey of our instructors. Both assessments provide information that is used to implement professional development opportunities for our instructors. We rolled out a plan to have all online courses reviewed by the CTE, which began with implementation in Winter Session.
Achievements	In the 2018-2019 year, OYT utilized course evaluations and instructor surveys to improve professional development opportunities for instructors. In addition, we started utilizing grade distributions as a tool.
Resources Utilized	We partnered with CTE for DLQR compliance.
Goal Continuation	Instructor preparation and ongoing improvement will continue as a part of our work into the coming year. We want to maintain the highest quality of instruction for our students.
Goal Upcoming Plans	OYT partnered with the CTE to pilot an orientation for adjunct instructors in fall 2019. We also encouraged instructors to attend CTE sessions so they could expand on their teaching knowledge and stay current on new available technologies and resources.
Resources Needed	The Center for Teaching Excellence has already agreed to support our OYT professional development needs. OYT staff will continue conducting instructor surveys and course evaluations and using the results to inform professional development needs.
Goal Notes	

Goals - Real Time

Goal 5 - Improve and Grow Non-Standard Semesters

Goal Statement OYT will recommend non-standard options for implementation at USC after reviewing available data and researching successful initiatives at peer institutions.

Linkage to University Goal
- Educating the Thinkers and Leaders of Tomorrow

Alignment with Mission, Vision, and Values Improvement and increase of non-standard semesters allow more options for educating our students and better serving them during their time at USC.

Status Progressing as expected (multi-year goal)

Action Plan Expand the course offerings in Winter Session, so more students could benefit from the opportunity and graduate on time. Improving the student experience and ensuring that students felt adequately prepared for the accelerated pace of the course was another goal for the 2019 Winter Session. We contacted all registered students to make sure they were aware of the course dates, add/drop dates, and had access to the course syllabus. Make more students aware of Summer financial aid.

Achievements

Goals - Looking Ahead

Goals for the next Academic Year.

Goal 1 - Enhance Data Driven Decisions

Goal Statement Increase use of predictive data analytics to forecast and prescribe solutions for student retention and time to degree.

Linkage to University Goal
- Educating the Thinkers and Leaders of Tomorrow
- Ensuring Institutional Strength, Longevity, and Excellence

Alignment with Mission, Vision, and Values We rely on data collection to predict student needs and develop initiatives that support the University's and our collective purpose of retaining and graduation students on time.

Status Progressing as expected (multi-year goal)

Action Plan

Goals - Looking Ahead

Goal 2 - Explore Opportunities for Accelerated Undergraduate Graduation

Goal Statement

As the coordinating office for Accelerated Study Plans (ASPs), OYT will take leadership in growing opportunities for students to accelerate completion of their degree, thus contributing to greater success in retention and degree progression.

Linkage to University Goal

- Educating the Thinkers and Leaders of Tomorrow
- Assembling a World-Class Faculty of Scholars, Teachers, and Practitioners
- Ensuring Institutional Strength, Longevity, and Excellence

Alignment with Mission, Vision, and Values

As part of its mission of allowing all students to graduate on time, OYT also implements opportunities for them to complete their degree in less than four years by tailoring accelerated degree progression plans that take advantage of the winter session and summer semester in order to matriculate early.

Status

Progressing as expected (multi-year goal)

Action Plan

Goals - Looking Ahead

Goal 3 - Facilitating Awareness and inquiry into Academic Innovation at USC

Goal Statement
OYT will expand academic innovation on the USC campus. Bearing in mind OYT's overarching goal of timely degree completion, we will continue to seek and craft innovative approaches to meet students' needs for degree progression.

Linkage to University Goal
- Educating the Thinkers and Leaders of Tomorrow
- Assembling a World-Class Faculty of Scholars, Teachers, and Practitioners
- Ensuring Institutional Strength, Longevity, and Excellence

Alignment with Mission, Vision, and Values
This goal relates directly to our mission of ensuring all students graduate on time. We are exploring multiple opportunities for them to do so, often in ways that have not been previously considered by our campus. As needs of students change, methods and structures that meet those changing needs will be explored in innovative ways, thus ensuring timely graduation goals can still be met.

Status
Progressing as expected (multi-year goal)

Action Plan

Goals - Looking Ahead

Goal 4 - Improve and Grow Non-Standard Semesters

Goal Statement	OYT will recommend non-standard semester options for implementation at UofSC after reviewing available data and researching successful initiatives at other institutions.
Linkage to University Goal	• Educating the Thinkers and Leaders of Tomorrow • Ensuring Institutional Strength, Longevity, and Excellence
Alignment with Mission, Vision, and Values	Improvement and increase of non-standard semesters allow more options for educating our students and better serving them during their time at USC.
Status	Progressing as expected (multi-year goal)
Action Plan	Grow the program in 2020/21 by incorporating study abroad opportunities. This program eliminates the impediment of a financial aid disbursement date well after the deadline to pay study abroad program fees. Expand hybrid undergraduate degrees to make graduation more attainable to non-traditional students. Work closer with academic units to prioritize course offerings based off student needs. This will allow academic units to appropriately budget for offering Winter Session courses.
Achievements	
Resources Utilized	
Goal Continuation	
Goal Upcoming Plans	Research how other schools have experienced success in their January sessions.
Resources Needed	Course designers in CTE for DLQR, studio in ODL for intro/outro to professor introductions on WS site. We are concerned by the need for CAS courses in Winter Session, as these are often the core courses that are vital to degree progression. We are also concerned about the significant decline in CAS seats during Fall II and potential decline for Spring II, 2020. Fewer courses/seats will result in students experiencing barriers to graduation.
Goal Notes	

Goals - Looking Ahead

Goal 5 - Growing Awareness of OYT

Goal Statement OYT will increase awareness about its mission to campus partners, students, parents, other institutions, and the community.

Linkage to University Goal
- Educating the Thinkers and Leaders of Tomorrow
- Spurring Knowledge and Creation
- Ensuring Institutional Strength, Longevity, and Excellence

Alignment with Mission, Vision, and Values This goal relates directly to our mission of ensuring all students graduate on time. With more awareness of our office, more students can take advantage of the services we offer. As needs of students change, methods and structures that meet those changing needs will be explored in innovative ways, thus ensuring timely graduation goals can still be met.

Status Newly Established Goal

Action Plan

Programs or Initiatives

Effective Programs or Initiatives
List your most effective programs/initiatives toward fulfillment of mission.

OYT has many successful ongoing initiatives, including the Summer Semester and Winter Session. Winter Session piloted in 2018 with 8 courses and an enrollment of 235 students. In 2019, 457 students enrolled in 14 courses. Summer has seen growth in enrollment from 11,088 total students in 2016 to 12,127 total students in 2019, and an 18.7% increase in undergraduate enrollment . The number of undergraduate students taking12+ hours over the last four years has increased by 40%. Total online course offerings enrollment increased from 155 courses in the Summer of 2016 to 271 in 2019. OYT also coordinates the Accelerated Study Plan program allowing students to a earn a four year degree in three years by taking courses in Winter and Summer.

Program Launches
List any programs/initiatives that were newly launched during the Academic Year or any programs/initiatives you would like to launch in the coming year(s). Describe the program/initiatives, provide financial requirements (including additional staff), and academic year in which you would launch. What key performance indicators are you utilizing to track the success of this program?

In the coming year, we will launch an expansion of the Transfer Summer Program, the product of a interdepartmental design thinking event. The program is in partnership with the College of HRSM and will allow approximately 20 transfer students to attend summer orientation and take two summer classes together as a cohort prior to their first fall semester, thus easing their transition into USC. We will again survey them pre and post program to assess attitudes toward USC, and then track the students for retention and time to degree progression.

Program Rankings
List any nationally ranked or external recognition during the Academic Year. For each, provide the formal name of the program followed by the name of the organization that issued the ranking, the date of notification, effective date range, and any other relevant information.

Supplemental Info - Programs or Initiatives
Any additional information on Programs or Initiatives appears as Appendix 1. (bottom).

Initiatives and Fees

Initiatives
Describe any new initiatives your unit will need for the coming year.

Fees
List any new or changed fees that your unit has implemented or had to take on in the last academic year.

Community Engagement

Community Perceptions

Describe how your unit assesses community perceptions of your engagement, and how the unit assesses the impact of community engagement on students, faculty, community and the institution. Provide specific findings.

OYT serves as the front door at UofSC for the Senior Citizen Free Tuition program. With approximately 200 students in the program each semester, our services for advisement, course registration, and assistance in navigating the larger UofSC campus are well-received. The students actively engage on a listserv, attend an annual orientation, and participate in regular group lunches to support each other and provide input on the program. Our website is a regularly used resource for these students with information on how to apply and register for classes. Mike Leonard, currently in the program, states: "I have been taking senior classes for 3 years, and my perspective and real life experience is viewed as a value to the rest of the c

Collaborations

Internal Collaborations

List your Unit's most significant internal collaborations and multidisciplinary efforts that are internal to the University. Details should be omitted; list by name only.

Collaborations continue to be the force behind OYT's success. Without our partnerships, OYT's programs would fall short. We have great working relationships with the University Advising Center, the Registrar's Office, Financial Aid, extensive contacts in most of the schools and colleges, the Center for Teaching Excellence, and many of the units in Student Affairs in order to serve the needs of UofSC students. Through OYT's annual design thinking challenge many new partnerships are built. In addition to partnerships that already exist, the 2018 challenge included representatives from the offices of USC Connect, Student Success Center, Multicultural Affairs, the Provost's Office, African American Students, College of HRSM and Trio Programs. In 2019, the design challenge team consisted of staff from Student Activities, U101, Study Abroad, College of Social Work, School of Music, Library, University Housing and Career Center.

As a result of OYT's efforts to build partnerships and collaborate, our programs grow stronger and our staff are called upon for input in other areas of campus work. One OYT staff member was asked to serve on the Transfer Advisory Council as a result of the Jump Start program, which was created in the 2018 design thinking event. Several OYT staff serve as members on the Carolina Judicial Council, and others will be judging at the USC Connect Fall Showcase. In the spring OYT will serve as judges at Discover USC Additionally, OYT's Director has been asked to serve as the Co-Chair for the QEP Sub-Committee on Engagement for UofSC's upcoming SACSCOC review.

One staff member serves as a U101 instructor and through trainings has made connections that have been beneficial for OYT's work with students.

As a continued practice of building connections on campus and increasing OYT's reach, each staff member was charged with meeting two new people per quarter. During these meetings, the staff member simply initiates a face to face meeting with someone they've yet to meet formally. These meetings are merely a chance to learn what other offices do and to introduce to others what OYT does at UofSC.

External Collaborations

List your Unit's most significant external collaborations and multidisciplinary efforts that are external to the University. Details should be omitted; list by name only.

OYT's continues its membership in the North American Association of Summer Session (NAASS) and attendance at its national and regional conference. Two staff members will present at the national conference this fall and we continue to find this organization a useful source of information for OYT's work. Additionally, OYT participated in the First Year Experience: Students in Transition Conference to showcase our work with transfers this year. This proved to be beneficial in bringing back valuable information on this student population as we continue to grow the Jump Start Summer Transfer Program.

Campus Climate and Inclusion

Activities the unit conducted that were designed to improve Campus, Climate, and Inclusion.

Concluding Remarks

Weaknesses and Plans for Improvement

What is your unit struggling with? What plans do you have to overcome the weakness that you have faced in the next academic year.

The budget model for On Your Time has been a weakness in the past in that we have not had much control over which classes we offered. With the new budget model and with changes to our internal process for priorities in offering courses, this will likely be an easier process for us. Having a budget manager on staff has been a significant help in determining our budgeting needs and tracking data across multiple years.

Key Issues

Identify key issues or potential challenges your unit will encounter this coming year and the steps you plan on initiating.

A key issue we are currently facing is the internal and external communication of our programs and initiatives. We are striving to grow awareness with students, their parents or guardians, and the campus community about the opportunities for timely degree completion. To address this issue we have added marketing and communications to staff members' roles. This will allow us to build relationships with key individuals who specialize in promoting special programs and initiatives to the campus community. However, we remain hopeful of adding a graphic design position to our team on a full time basis. We are tabling at Orientations and other campus events in order to meet directly with students who could benefit from our services. We will continue to present our work at regional and national conferences and share our story with peer institutes.

Quantitative Outcomes

Explain any surprises regarding data provided in the quantitative outcomes modules throughout this report.

Winter Session piloted in 2018 with 8 courses and an enrollment of 235 students. In 2019, 457 students enrolled in 14 courses. 73% of senior level students taking Winter Session were approved for May 2019 graduation the same semester they were enrolled.

Summer Semester has seen growth in total enrollment from 11,088 students in 2016 to 12, 127students in 2019, and a 40% increase in undergraduate students taking a full course load of 12+ hours over the last four years. The total number of online courses that undergraduate students are enrolled in has increased by 75% between Summer 2016 and Summer 2019.

Cool Stuff

Describe innovations, happy accidents, good news, etc. that occurred within your unit not noted elsewhere in your reporting.

OYT staff are continually involved in campus events which further improves our ability to build partnerships and a sense of community. Many staff members have helped with move-in day, Discover USC, Veteran's Day breakfasts, Educational Technology Showcase, Women's

Concluding Remarks

Leadership Institute, Carolina Judicial Council (3 new trained this year and 2 trained for Title IX), Wellness Committee and many other events. One staff member is teaching U101 currently and several are pursuing various degrees at this time. In the past year, two staff members have completed LEAD I and two have completed LEAD II. One staff member was certified in Safe Zone training and has begun facilitating workshops. These connections to the campus through attending functions together have built a strong morale in the office and a commitment to serve the University's students better. Furthermore, our staff all participate in a staff book club to stay up to date on trends in higher education. We are currently reading our third nonfiction book, all on themes of advancement and/or equity in education, as well as team and culture building. The current book being read and discussed is The Privileged Poor: How Elite Colleges are Failing Disadvantaged Students by Anthony Abram Jack. In addition to fostering morale, the book club has also served as a point of continuing education in line with the advancement of the University's goals in general and OYT's in particular.

Appendix 1. Programs or Initiatives

U of SC On Your Time Initiatives
University of South Carolina

GRADUATE ON TIME... OR EARLY!

The University of South Carolina is committed to meeting the needs of students in every walk of life. The mission of On Your Time Initiatives is to ensure that all students have the opportunity to graduate on time. We serve degree-seeking and non-degree students as well as students age 60 and over. Our office is home to a variety of initiatives that fall under this umbrella.

SUMMER SEMESTER

Summer Semester helps students meet credit hour requirements for scholarships and on-time or early graduation. Summer courses vary in length and intensity, enabling students to custom build a schedule that fits their academic needs while still allowing them to fulfill other summer commitments.

WINTER SESSION

Winter Session is a 3 week online accelerated course option during the winter break to help students catch up or get ahead on course work.

ACCELERATED STUDY PLANS

Accelerated Study Plans allow students to complete a traditional bachelor's degree in under four years. Options are also available for completing combined undergraduate and graduate programs in less time.

SUPPLEMENTAL COURSES

Supplemental courses by OYT include additional day classes to meet student demand, in addition to online and evening classes to accommodate students who require a more flexible schedule.

NON-DEGREE STUDENTS

Non-Degree Students advised by OYT include transient, concurrent and exchange students, and students taking classes for personal enrichment.

60+ TUITION WAIVER

60+ Tuition Waiver allows admitted SC residents age 60 and over to take classes at the University of South Carolina, tuition free.

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GET AHEAD

STAY ON TRACK

U of SC South Carolina

onyourtime.sc.edu

U of
SC ™

On Your Time Initiatives
University of South Carolina

Summer Semester 2019 at USC was *HOT!*

"I enjoyed taking summer courses since it expedited my degree progression."

"I have always used summer classes to catch up, get ahead or just stay engaged – more classes that are flexible – online, etc. Love summer at Carolina!"

FULL-TIME STUDENT ENROLLMENT INCREASED!
(STUDENTS TAKING 12+ HOURS)

↑ **9%**
UNDERGRADUATE STUDENTS

↑ **42**
2016-2019
UNDERGRADU
STUDENT

SUMMER TUITION REVENUE INCREASED BETWEEN 2017 AND 2019 BY

10%

ENROLLMENT IN ONLINE COURSES INCREASED

14%
(100% WEB COURSES INCREASED BY 9%)

UNDERGRADUATE STUDENTS USING FINANCIAL AID INCREASED

27%
FROM SUMMER 2017

2020 SUMMER SEMESTER

Full Summer Session (3S0)
May 11 - July 30

6-week Session I (3S1)
May 11 - June 18

6-week Session II (3S2)
June 22 - July 30

3-week Session I (3S3)
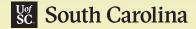May 11 - May 28

3-week Session II (3S4)
June 1 - June 17

3-week Session III (3S5)
June 22 - July 8

9-week Session (3S6)
June 1 - July 30

Transient & non-degree students apply by May 1st

REGISTER FOR SUMMER 2020 AT:
WWW.SUMMER.SC.EDU

South Carolina
ON YOUR TIME INITIATIVES
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ON YOUR TIME INITIATIVES
2019 WINTER SESSION

3 WEEK SESSION: JANUARY 2-20, 2019 • 457 STUDENTS ENROLLED • 14 ACCELERATED ONLINE COURSES • ALL COURSES MET THE DLQR STANDARDS

2018 vs. 2019 Data Comparison:

 # OF COURSES OFFERED ...⬆**75%**
 # OF SEATS AVAILABLE ....⬆**83%**
 # OF UNIQUE STUDENTS REGISTERED ....⬆**94%**
 # OF SEATS FILLED ....⬆**95%**

73% of seniors enrolled in Winter Session have been approved for May graduation.

Reasons for taking Winter Session:

Earn degree faster **46.85%**
Stay on track for graduation **45.45%**
Improve GPA **26.57%**
Scholarship requirements...**19.58%**
Major requirements **13.99%**

"I like that I can receive credit for a class while I have free time. It makes my winter break feel more productive and helped me maintain credit hour requirements for my scholarships."

84%
of Winter Session students were highly satisfied or satisfied with their experience.

"Being able to complete the coursework at my own pace helped me be more successful."

Winter Session courses fulfill the following:

Major/Minor Requirement **64.83%**
Elective **22.07%**
Carolina Core Requirement **22.07%**
Personal Interest **7.59%**
Required for Degree Program **1.38%**

LEARN MORE ABOUT WINTER SESSION AT:
ONYOURTIME.SC.EDU

U of SC. South Carolina

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